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| **Area of Focus** | **Year 2**  **2018-19Strategies**  (Narrative/Action Plan) | **Metric(s)**  (Measurement) | **Monitoring Timeline** (Frequency) | **A. Implementation** Of the strategy identified, what was implemented and how was it implemented? | **B. Effectiveness** Of what was implemented, how effective was it? | **C. Significant Material Difference**  Of the strategy identified, did something significant change? | **D. Future Changes**  Of the strategy identified, what might change for the future?  Of the strategy implemented are there changes for the future, enhancements, adjustments? | **Step 1:**  Review the SPSA Year 2 (2018-19) Strategies and identify the components within the strategy. In the example, above the various components are highlighted in different colors.  **Step 2: *(optional)***  Label the different components using an alpha or numeric system and continue with color coding from step 1.  **Step 3:**  Begin answering each component starting with column A, next B, next C, and finally D. **Be sure to address all tasks/activities described in the strategies column.**  **Step 4:**  Review responses and obtain applicable clarification and feedback with the following groups:  ☐School Leadership Team  ☐Director  ☐ELAC  ☐School Site Council  ☐Parent/Community groups  ☐Student groups |
| 2.1  Academic Student Achievement | Provide teachers with professional learning opportunities and support to supplement core instruction, such as site-based coaching (e.g., co-teach, demo lessons in the classroom, etc.), PLC collaboration process, conferences/training (e.g., AVID, MTSS, MAP, Common Core, UoS, Direct Instruction, Behaviors Systems, Illuminate, etc.), data analysis (including monitoring and fidelity), academic conferences based on current needs and data collection analysis, etc. focusing on evidenced based, instructional practices and implementation; writing, mathematics, integrated ELD strategies, CAFE, phonics, etc. | Agendas, action plan, classroom observations, Coaching hours, # of teachers  receiving  coaching and the # of hours  coaching | Monthly | Describe implementation of each component and include applicable data  a. coaching model  b. PLC process  c. training/professional learning  d. etc. (where there other aspects of the strategy implemented but not specifically identified that roll into etc.?) | Describe effectiveness of each component and include applicable data  a. coaching model  b. PLC process  c. training/professional learning  d. etc. (where there other aspects of the strategy implemented but not specifically identified that roll into etc.?) | Describe the significant material difference  a. coaching model  b. PLC process  c. training/professional learning  d. etc. (where there other aspects of the strategy implemented but not specifically identified that roll into etc.?) | Describe the changes made or proposed for the future  a. coaching model  b. PLC process  c. training/professional learning  d. etc. (where there other aspects of the strategy implemented but not specifically identified that roll into etc.?) |

Goal 1 – Student Achievement

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|  |  |  |  | Describe implementation of each component and include applicable data | Describe effectiveness of each component and include applicable data | Describe the significant material difference | Describe the changes made or proposed for the future |
|  |  |  |  | Describe implementation of each component and include applicable data | Describe effectiveness of each component and include applicable data | Describe the significant material difference | Describe the changes made or proposed for the future |

Where are my strategies?

1. Open your 2017-2020 SPSA and select Year 2 from Goal 1, Goal 2, and Goal 3
2. Copy contents from columns 1 – 4 to the pink to the pink in this document.

To add a row:

1. Highlight row, right click and select insert row
2. Insert cursor at the end of the last row and hit tab

Goal 2 – School Climate

|  |  |  |  |  |  |  |  |
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| **Area of Focus** | **Year 2**  **2018-19Strategies**  (Narrative/Action Plan) | **Metric(s)**  (Measurement) | **Monitoring Timeline** (Frequency) | **A. Implementation** Of the strategy identified, what was implemented and how was it implemented? | **B. Effectiveness** Of what was implemented, how effective was it? | **C. Significant Material Difference**  Of the strategy identified, did something significant change? | **D. Future Changes**  Of the strategy identified, what might change for the future?  Of the strategy implemented are there changes for the future, enhancements, adjustments? |
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|  |  |  |  | Describe implementation of each component and include applicable data | Describe effectiveness of each component and include applicable data | Describe the significant material difference | Describe the changes made or proposed for the future |

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Goal 3 – Meaningful Partnerships

|  |  |  |  |  |  |  |  |
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| **Area of Focus** | **Year 2**  **2018-19Strategies**  (Narrative/Action Plan) | **Metric(s)**  (Measurement) | **Monitoring Timeline** (Frequency) | **A. Implementation** Of the strategy identified, what was implemented and how was it implemented? | **B. Effectiveness** Of what was implemented, how effective was it? | **C. Significant Material Difference**  Of the strategy identified, did something significant change? | **D. Future Changes**  Of the strategy identified, what might change for the future?  Of the strategy implemented are there changes for the future, enhancements, adjustments? |
|  |  |  |  | Describe implementation of each component and include applicable data | Describe effectiveness of each component and include applicable data | Describe the significant material difference | Describe the changes made or proposed for the future |
|  |  |  |  | Describe implementation of each component and include applicable data | Describe effectiveness of each component and include applicable data | Describe the significant material difference | Describe the changes made or proposed for the future |

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